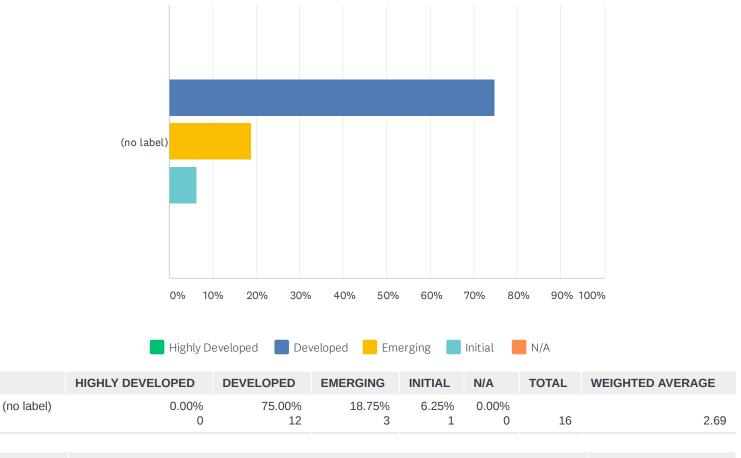
Q1 ACCOMPLISHMENTS IN ACHIEVING GOALSHighly Developed: Exhibits ongoing and systematic evidence of goal achievement.Developed: Exhibits evidence of goal achievement.Emerging: Exhibits some evidence that some goals have been achieved.Initial: Minimal evidence that progress has been made toward achieving goals..



#	COMMENTS/FEEDBACK:	DATE
1	The ideals of each of the stated goals are aspirational, which is good-but it sounds like there's opportunity (and current progress) around re-calibrating the metrics by which success is measured (which is why this "Emerging" rather than "Developed". I appreciate Keith's efforts in working towards a resolution/solution in each of these areas.	6/10/2020 4:47 PM
2	Little evidence to show that the goals are met. Need to have quantifiable goals. Develop ways of tracking your marketing and relate it back to enrollment, both through recruitment in high schools and through the FFA convention. Where are your concrete plans to meet your goals?	6/4/2020 11:05 AM
3	Goals as stated in this review, and in the Strategic Plan, are either not achievable, not accurate goals, or are not being addressed. Which it is, is unclear but it may be all three. A change in planning is suggested.	6/3/2020 7:16 PM
4	There are multiple examples given on how they are achieving their goals. section 1b states that the goals haven't been met but I would say they are being met but are continuing to get better.	6/3/2020 5:08 PM
5	Goals are outlined, issues and opinions stated. Action plan to achieve?	5/30/2020 8:46 AM
6	Goals should be specific, measurable and have a time reference.	5/27/2020 4:05 PM
7	Good goals but traditional methods for recruitment are not as productive as they were in the past. It would be helpful to get the numbers about KCC students outperforming others- great for recruitment. Advising is an issue that seems to really frustrate you, so perhaps you need to make sure you are the primary advisor for your students.	5/27/2020 1:29 PM
8	Has met some goals. Other goals were considered to hard to achieve and are under consideration for changing. Communication seems to be a factor in Goal 5. What can be done to mitigate?	5/26/2020 2:08 PM
9	Good bullets.	5/22/2020 3:06 PM
10	The program's goals appear to have been greatly impacted by unforeseen issues (e.g. COVID- 19) and limited data.	5/19/2020 10:41 AM

Q2 LABOR MARKET PROJECTIONHighly Developed: Thoroughly explains projected market demand and potential effects on program; presents highly developed plan to address projection.Developed: Explains projected market demand and discusses several possible actions to address projection.Emerging: Minimally explains projected market demand and lists one or two actions to address projection. Initial: Presents labor market demand without analysis/explanation and fails to list possible actions to address projection.

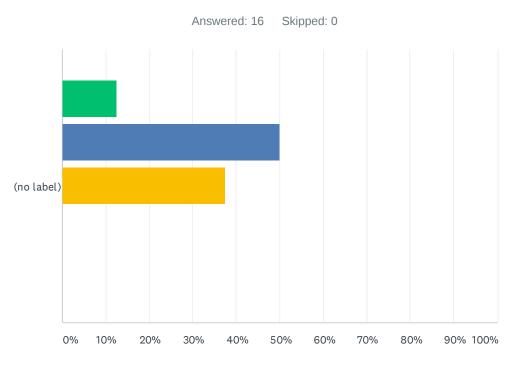
Instructional Program Review - Agriculture



#	COMMENTS/FEEDBACK:	DATE
1	Independent farming is certainly one of the hardest working professions for the livability of the return (or lack there of). That said, it looks like there are still a few opportunities in "niche" markets and in allied sciences/skilled work for ag associated agencies/large producers (i.e. Simplot) still exist for those with knowledge/drive.	6/10/2020 4:47 PM
2	The labor market is hard to predict and/or track for this program.	6/10/2020 11:41 AM
3	Great placement in the local labor market in to high paying positions.	6/4/2020 4:10 PM
4	How is the professional life in the field of agriculture changing and how are you getting students ready to be employable?	6/4/2020 11:05 AM
5	Oregon employment data is presented; unclear connection between the data and a plan to address the projection.	6/3/2020 7:16 PM
6	They have shown that there is going to be a need for more farmers as the older farmers retire but it would be nice to see how they plan to get more students to join the program to be able to fill those positions.	6/3/2020 5:08 PM
7	Increase in need for qualified candidates shown. So why are numbers dropping?	5/30/2020 8:46 AM
8	Looks like demand is improving.	5/27/2020 4:05 PM
9	There is a demand for Agriculture professionals. Do we have any partnerships to help these students, especially those who are not continuing on to a 4 year degree?	5/26/2020 2:08 PM
10	Need to talk more in the report about grades that go self employed.	5/22/2020 3:06 PM

Q3 RESOURCES: PROFESSIONAL DEVELOPMENTHighly Developed: Exhibits ongoing and systematic support of professional development opportunities.Developed: Exhibits support of regular professional

development opportunities. Emerging: Evidence of intermittent professional development opportunities. Initial: Minimal evidence of professional development opportunities.



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	12.50% 2	50.00% 8	37.50% 6	0.00% 0	0.00% 0	16	2.75

Emerging

Initial

N/A

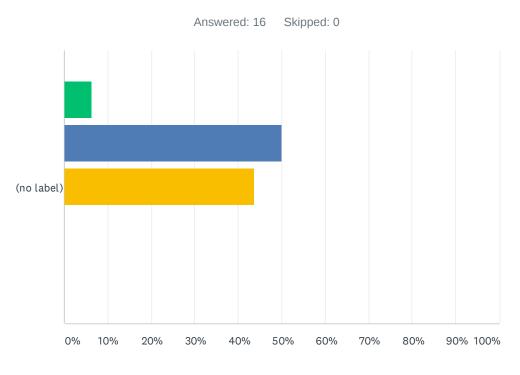
Developed

Highly Developed

#	COMMENTS/FEEDBACK:	DATE
1	How do the other instructors develop professionally? How does the program lead develop his knowledge base, other than teaching?	6/4/2020 11:05 AM
2	1 full time person appears to attend professional development. This review does not say if any part time instructors are invited/encouraged to do so or not.	6/3/2020 7:16 PM
3	Faculty should incorporate training with instructional technologies.On-line is the future of higher ed.	5/27/2020 4:05 PM
4	The Agricultural department needs to utilized the on-campus professional opportunities afforded to all faculty, especially in the use of Canvas and how it can be used as an asset in the face-to-face course as well as online. COVID 19 showed our vulnerabilities.	5/26/2020 2:08 PM
5	Regularly attends conferences, but would benefit from more professional development opportunities related to pedagogy and technology.	5/19/2020 10:41 AM

Q4 RESOURCES: FACULTY MEETING INSTRUCTIONAL NEEDSHighly Developed: Employs a sufficient number of highly qualified faculty to meet instructional needs.Developed: Employs an adequate number of qualified faculty to meet instructional needs. Emerging: Has a plan to employ an

adequate number of qualified faculty to meet instructional needs.Initial: Faculty numbers and/or qualifications are insufficient to meet instructional needs.

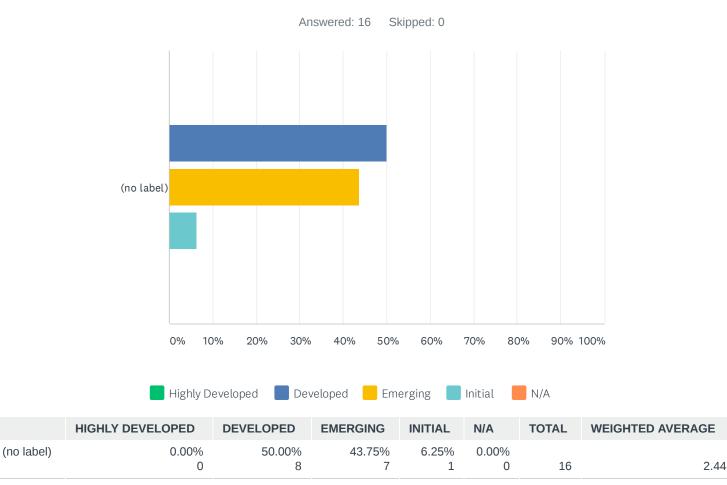


Highly Developed	Developed	Emerging	📕 Initial	N/A	

	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	6.25%	50.00%	43.75%	0.00%	0.00%		
	1	8	7	0	0	16	2.63

#	COMMENTS/FEEDBACK:	DATE
1	There is clear evidence of active use/integration with other KCC resources and courses to support Ag program students.	6/10/2020 4:47 PM
2	Sounds like the instructors are qualified and able to relate their experience to students.	6/4/2020 11:05 AM
3	Review describes the 1 full time, 2 part time instructors but does not indicate if these are sufficient to cover the program's scope.	6/3/2020 7:16 PM
4	in 3a it says they are meeting current needs but from what was said in the meeting it sounded like they could use help freeing up time for Mr. Duren to be able to increase time spent on recruiting new students.	6/3/2020 5:08 PM
5	Three instructors noted. other than 3A IV box checked the reader is left with the assumption that needs are met.	5/30/2020 8:46 AM
6	Stable core of professional instructors.	5/27/2020 4:05 PM
7	More detailed plan for Lead and connecting PD to adjuncts.	5/22/2020 3:06 PM
8	Highly qualified faculty. If enrollment increases in the near future, the program may benefit from additional staffing.	5/19/2020 10:41 AM

Q5 RESOURCES: FACILITIES AND EQUIPMENTHighly Developed: Facilities and resources meet current and future needs.Developed: Facilities and resources meet current needs.Emerging: Evidence of a plan to have facilities and resources meet current and future needs.Initial: Minimal evidence that facilities and resources meet current and future needs.



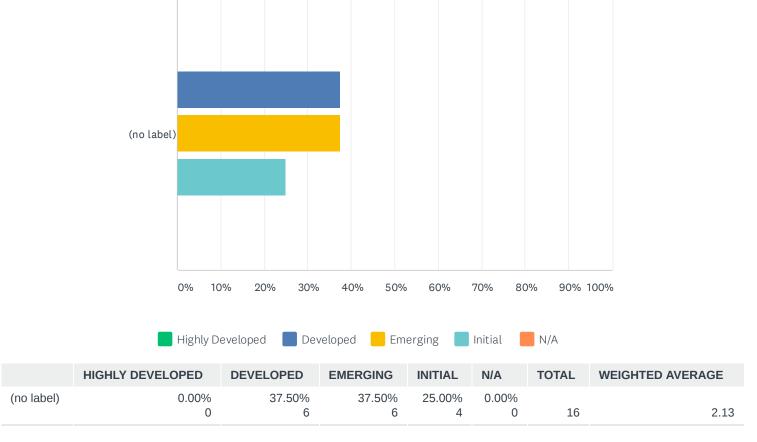
#	COMMENTS/FEEDBACK:	DATE
1	Current capacity need seems to be addressed, but as identified, investment could be made in additional specialized equipment and training	6/10/2020 4:47 PM
2	A description of your needs when you increase enrollment past sixteen students would have been helpful.	6/4/2020 11:05 AM
3	Review states that the ag lab is insufficient. No mention is made of other ag program facilities and equipment such as greenhouse, pens, fields, wheel lines, and if they are adequately meeting program needs or not.	6/3/2020 7:16 PM
4	From what was in section 3b1 and what was said in the meeting, it seems like the equipment being used and the amount of space they have to work in is starting to be out grown by the current needs.	6/3/2020 5:08 PM
5	If program is lacking instructional space, equipment, etc more detail in solution would be valuable.	5/30/2020 8:46 AM
6	We don't have baling equipment, tractors, etc. We rely on partners.	5/29/2020 1:18 PM
7	Keith maximizes learning opportunities for his students with his collaborative partnerships in the community.	5/27/2020 4:05 PM
8	Sources of funding for specific equipment needs to be found, as mentioned in the report. Links with local businesses might turn up access to equipment that could be borrowed for workshops, potentially, if other sources are not found.	5/27/2020 1:29 PM
9	Lets work on a detailed list connected to Instruction.	5/22/2020 3:06 PM
10	If the program grows substantially, facilities should be re-examined to ensure they meet the needs of students. Additional AI equipment would likely benefit the program.	5/19/2020 10:41 AM

Q6 EFFECTIVENESS: STUDENT LEARNING OUTCOMES ASSESSMENTHighly Developed: Exhibits ongoing and systematic SLO assessment to adjust instruction.Developed: Exhibits student learning outcomes assessment and uses results to change instruction.Emerging: Has a plan to engage in ongoing and systematic SLO assessment, including using results to change instruction.Initial: Minimal evidence of SLO assessment.



Q7 EFFECTIVENESS: STUDENT SUCCESSHighly Developed: Thoroughly analyzes trends in enrollment, degrees awarded, time-tocompletion rates, and formulates comprehensive plans to address them.Developed: Describes trends in enrollment, degrees awarded, timeto-completion rates, and formulates plans to address them.Emerging: Describes trends in enrollment, degrees awarded, time-to-completion rates, and makes an attempt to plan to address them.Initial: Minimal description of trends and/or fails to formulate plan to address them.

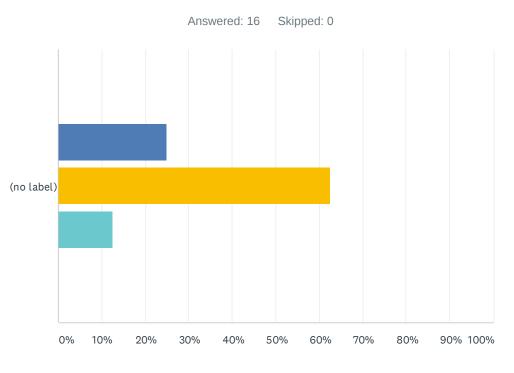




#	COMMENTS/FEEDBACK:	DATE
1	Anecdotal evidence of transferability to OSU. Great that you are able to offer dual credit to high school students in Oregon.	6/4/2020 11:05 AM
2	The student success section of the review, along with the verbal presentation, indicate a serious problem with enrollment trends. This section does not provide evidence of systematic, diversified plans and approaches that will be used in the future to grow the program. From description in the review, the program appears to focus on local students and local jobs. Not that this is a bad thing, but it is a steadily shrinking pool and the continued drum roll of bad news in AgAlert and other ag-related media plus mainstream media is not an asset. This program should develop an in-depth set of future visions for expanding beyond a Basin-centered program, reaching beyond the bad news, and multiple potential methods of achieving the vision.	6/3/2020 7:16 PM
3	there has been a significant drop in annual headcount in the last 5 years and there currently doesn't seem to be a plan in place to increase enrollment. There seems to be an increase in dual credit students for the program but that doesn't seem to be transferring to regular enrollment	6/3/2020 5:08 PM
4	Participation and completion trends are concern. Further analyses and preparation a plan of action needed.	5/30/2020 8:46 AM
5	Students are very successful once they get into the program. Keith has made significant refinements in his program requirements which should accelerate students through his program	5/27/2020 4:05 PM
6	Needs to work his plan more for more assessments and more details.	5/22/2020 3:06 PM

Q8 BUDGETHighly Developed: Financial resources meet current needs and are projected to meet future needs.Developed: Financial resources

meet current needs. Emerging: Evidence of a plan to acquire financial resources to meet current needs.Initial: Minimal evidence that financial resources meet current needs.



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	25.00%	62.50%	12.50%	0.00%		
	0	4	10	2	0	16	2.13

Developed Emerging

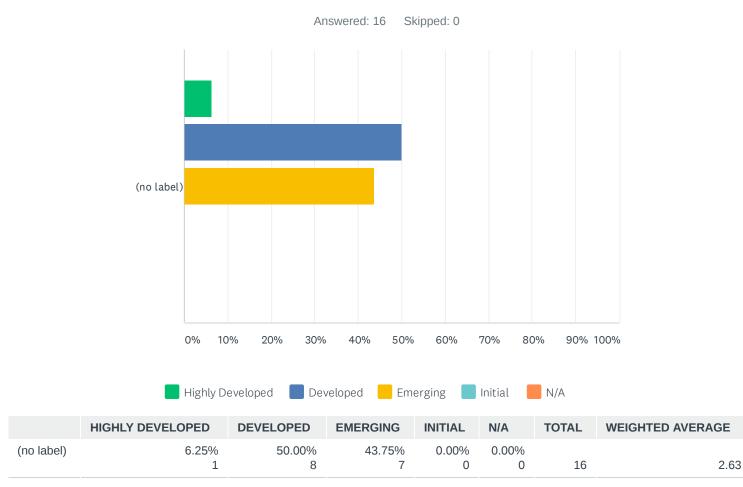
Initial

N/A

Highly Developed

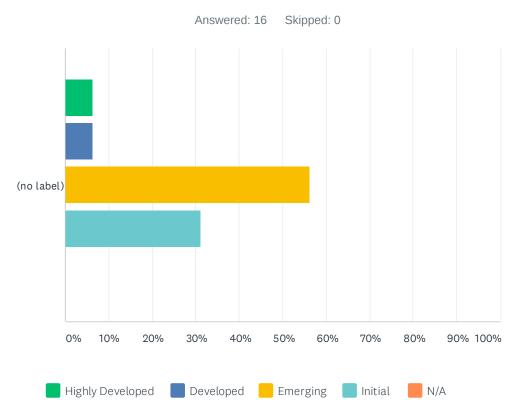
#	COMMENTS/FEEDBACK:	DATE
1	It is critical for KCC to continue to continue to make the investment in the program an its students	6/10/2020 4:47 PM
2	Needs to address how to pay for new equipment. Possible course fees, donation, grant or something else.	6/4/2020 11:20 AM
3	Minimal discussion of budget needs.	6/4/2020 11:05 AM
4	Budget numbers so far as I can tell are not promising, and the narrative here does not offer any reassurance.	6/3/2020 7:16 PM
5	The budgetary difficulties are clearly defined and there is note of the program lead seeking outside funding but it doesn't say how or where these funds are going to come from.	6/3/2020 5:08 PM
6	More technology and equipment could be utilized. Funds should be prioritized for training to utilize current technologies.	5/27/2020 4:05 PM
7	Additional funding is needed to expand the equipment.	5/27/2020 1:29 PM
8	Request for an Artificial Insemination program will make the course viable, but with budget shortfalls this may not be an option.	5/26/2020 2:08 PM
9	Additional funds needed to meet areas of interest like AI.	5/19/2020 10:41 AM

Q9 STRENGTHS AND WEAKNESSESHighly Developed: Strengths and weaknesses are described accurately and thoroughly.Developed: Most strengths and weaknesses are described accurately and thoroughly.Emerging: Some strengths and weaknesses are described accurately and thoroughly.Initial: Minimal evidence that strengths and weaknesses are described accurately and thoroughly.



#	COMMENTS/FEEDBACK:	DATE
1	Instructor and adjuncts have evident experience and commitment to the students being served. Many of the weaknesses seem circumstantial (i.e. COVID19 impacts), with possibility to be addressed in the coming year(s).	6/10/2020 4:47 PM
2	Good anecdotal description of the program's strengths. Minimal discussion of the program's weaknesses. Please share your plan for improving recruitment.	6/4/2020 11:05 AM
3	Challenges that this program face are not simple or easily solved. The main weakness as described is recruiting. This does not address the fact that Keith cannot do everything, go everywhere and meet everyone all by himself.	6/3/2020 7:16 PM
4	Some deeper reflection in this area needed.	5/30/2020 8:46 AM
5	Extensive hands on-learning opportunities provided to students. Courses could utilize more instructional technologies. Too much anecdotal evidence not enough empirical data to support transfer success and student achievement. Purchased equipment needs the training. Needs a more concrete recruitment and outreach plan.	5/27/2020 4:05 PM
6	Good picture of the many strengths of the program. The primary weakness listed is recruiting, but it seems a new perspective is needed to attract new students.	5/27/2020 1:29 PM
7	Good instructor, good program. Transfers to 4 year degree programs.	5/26/2020 2:08 PM
8	Great Strengths	5/22/2020 3:06 PM

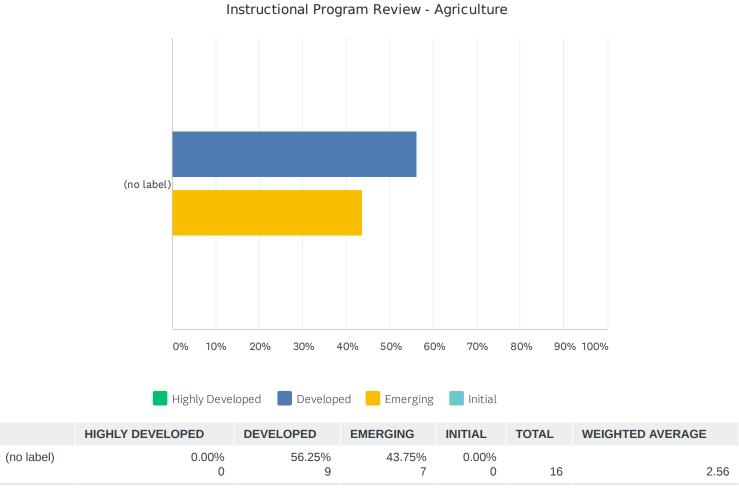
Q10 NEW GOALS AND PLANHighly Developed: Multiyear planning process with evidence of use of assessment data in planning.Developed: Multiyear planning process with some assessment data.Emerging: Shortterm planning process recently implemented.Initial: Minimal evidence of planning process.



Instructional	Program	Review -	Aariculture
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	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVER	AGE
(no label)	6.25% 1	6.25% 1	56.25% 9	31.25% 5	0.00% 0	16		1.88
#	COMMENTS/FEEDBACK	ζ:					DATE	
1	Goals are straightforward. Associated Metrics should be developed to identify quantitative progress.				6/10/2020 4:47 PN	Л		
2	Thorough and effective players reassurance that things w	-	hallenge. The pro	oposed new	goals do n	ot offer	6/3/2020 7:16 PM	
3	Development of a concret and specific solutions to c				al. Addition	ally, details	5/30/2020 8:46 AN	Л
4	We need to come up with recruitment ideas.				5/29/2020 1:18 PN	Л		
5	Goals should be specific, measurable, and have a time reference.				5/27/2020 4:05 PN	Л		
6	Goals are fleshed out in o needed.	ther areas of the re	eview, but a timeli	ne with spec	ific actions	s are	5/27/2020 1:29 PN	Л
7	More information about the goals and how to achieve is needed.				5/26/2020 2:08 PN	Л		
8	Need to do 6D. create Ne	w goals.					5/22/2020 3:06 PN	Л
9	Goals lack evidence of pla	anning process and	l need more deve	elopment.			5/19/2020 10:41 A	M

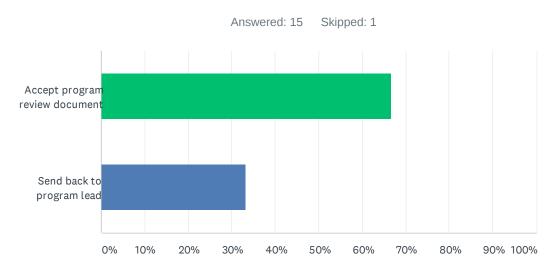
Q11 OVERALL PROGRAM EVALUATIONHighly Developed: Evidence of ongoing systematic use of planning in selection of programs and services.Developed: Program exhibits evidence that planning guides program and services selection that supports the college.Emerging: There is evidence that planning intermittently informs some selection of services to support the college.Initial: Minimal evidence that plans inform selection the of services to support the college's mission.



#	COMMENTS/FEEDBACK:	DATE
1	There is clear vision and Leadership in this program. It is evident there have been circumstantial setbacks, but Director and Team provide valuable support of a key student population and long term resource (if one is a fan of continuing to eat).	6/10/2020 4:47 PM
2	This program should consider significantly more planning and partnerships with other degree programs at KCC. In addition, planning should also consider leveraging the statewide network of ag teachers in ways that haven't been done already. Despite current feelings about online education, developing and marketing a robust online program is very important for future sustainability.	6/3/2020 7:16 PM
3	The Ag program is a great program that has a strong desire to help it's students. If they were able to find better ways to increase enrollment and to receive more funding it would easily become one of our best programs.	6/3/2020 5:08 PM
4	The report shows a need for Ag graduates but enrollment is declining. That is the question that needs to be addressed. Instructor has some dynamic hands on "field trips" and practical on site experiences. These are shared with the KCC community. These need to be the types of things highlighted to prospective students. The report is not specific about the areas of need, or a plan to get those needs.	5/30/2020 8:46 AM
5	There are many positives to this program, but as was mentioned by Keith in the zoom overview, there are many reasons not to go into AG in Klamath at the current time. To keep this program going strong, there need to be new options for careers offered. Perhaps certificate programs could be added, such as horticulture, organic farming, hydroponics, orchard development, and to provide the pre-reqs for specific programs offered at 4 year institutions, such as vet tech.	5/27/2020 1:29 PM
6	An appropriate program for our rural community.	5/26/2020 2:08 PM
7	Most sections are spot on, but we still need to do 6D filled out. create New goals.	5/22/2020 3:06 PM
8	Program would benefit from more depth and breadth of planning. Program lead may need to work with other departments more (e.g. marketing) to help expand goals and planning.	5/19/2020 10:41 AM

14 / 19

Q12 Should this academic program review be accepted by CIIC or sent back to the program lead for further work?



ANSWER CHOICES	RESPONSES	
Accept program review document	66.67%	10
Send back to program lead	33.33%	5
TOTAL		15

Q13 Please highlight the strengths of the program.

#	RESPONSES	DATE
1	Program Lead is a dedicated member of the community who volunteers time to efforts/causes on and off campus. There is substantial emphasis on Entrepreneurship (are there any cross collaboration training/support possibilities for students with KCC's SBDC?)	6/10/2020 4:47 PM
2	The program is in alignment with community needs.	6/10/2020 11:41 AM
3	Solid placement in to the workforce by graduates.	6/4/2020 4:10 PM
4	The transferability of the degree and the success rate of the students that move on to a 4 years college.	6/4/2020 11:20 AM
5	Strong instructors who are concerned with teaching their students real-world skills.	6/4/2020 11:05 AM
6	Great cows, great charismatic program lead	6/3/2020 7:16 PM
7	The main strength I see in the Ag program is that it has a strong focus on the science of agriculture, which can attract people to the program that think it is only about digging holes and planting seeds.	6/3/2020 5:08 PM
8	Committed instructor. OSU partnership potential.	5/30/2020 8:46 AM
9	Faculty that truly cares for our students.	5/29/2020 1:18 PM
10	hands on-learning effective use of social media strong collaborative partners	5/27/2020 4:05 PM
11	The program addresses a number of local needs and prepares students to transfer to OSU.	5/27/2020 2:32 PM
12	Good reputation among Oregon colleges. Hands on learning.	5/27/2020 1:29 PM
13	Instructor is passionate. Students are engaged and successful.	5/26/2020 2:08 PM
14	Good identifying of needs.	5/22/2020 3:06 PM
15	Excellent hands-on experiences and connections to students' career aspirations.	5/19/2020 10:41 AM
16	Well developed curriculum and engaged faculty	5/19/2020 8:33 AM

Q14 Please outline weaknesses of the program.

#	RESPONSES	DATE
1	Again, mostly circumstantial.	6/10/2020 4:47 PM
2	Low enrollment	6/10/2020 11:41 AM
3	None	6/4/2020 4:10 PM
4	Recruiting and lack of staffing. Too much work for one person to work with current students, plan for the future, implement the plan and measure results.	6/4/2020 11:20 AM
5	Administration of the program.	6/4/2020 11:05 AM
6	Lack of planning in depth, especially considering huge changes in the industry.	6/3/2020 7:16 PM
7	the 2 main weaknesses of the program is a lack of recruitment and a lack of funding.	6/3/2020 5:08 PM
8	Ineffective recruitment and no clear plan or adjustments to improve.	5/30/2020 8:46 AM
9	Recruitment efforts needed to ramp up.	5/29/2020 1:18 PM
10	need training to use technology anecdotal evidence low enrollment	5/27/2020 4:05 PM
11	The falling enrollment of the program makes sustainability difficult.	5/27/2020 2:32 PM
12	Lack of certificates in specific employable areas.	5/27/2020 1:29 PM
13	Program enrollment is declining.	5/26/2020 2:08 PM
14	Needs some other information.	5/22/2020 3:06 PM
15	Planning and recruitment areas appear to need the most improvement.	5/19/2020 10:41 AM
16	Student recruitment	5/19/2020 8:33 AM

Q15 Please make recommendations for program improvement.

#	RESPONSES	DATE
1	Develop more goals related metrics. Keep up the great work!	6/10/2020 4:47 PM
2	Work to tie the high dual credit enrollment to students coming to KCC.	6/10/2020 11:41 AM
3	No recommendations at this time.	6/4/2020 4:10 PM
4	Develop a 5 year plan addressing staffing, equipment needs, recruiting and prospects.	6/4/2020 11:20 AM
5	More involvement in setting, communicating, and measuring: goals, plans, strategies, and outcomes of the program.	6/4/2020 11:05 AM
6	 Identify types of ag programs that lend themselves to distance education and develop them. Develop a vision for the future and substantial plans to get there. Ideas without plans are just wishes. Use the network of ag teachers and ag companies around the state as lab/practicum sites to support new online ag programs. 	6/3/2020 7:16 PM
7	develop a stronger plan on how to increase your enrollment, possibly by working with the communication team. and work with Peter to look into finding more grants for the program.	6/3/2020 5:08 PM
8	There are some real strengths to build on. Some not addressed in report. Some deeper evaluation and action plan needed to plan a way to success.	5/30/2020 8:46 AM
9	Strategic planning for recruitment of new students will make this program even better.	5/29/2020 1:18 PM
10	re-start OSU connection track transfer develop an multifaceted outreach plan	5/27/2020 4:05 PM
11	The program is very complex and covers many disparate aspects of ag science. Simplifying and sticking to what works well will be essential going forward.	5/27/2020 2:32 PM
12	Develop certificate programs. Become more connected with students as their advisor . Work with KCC Foundation to raise funds for specific projects such as the AI mentioned in the review. Work with local businesses to develop partnerships.	5/27/2020 1:29 PM
13	Community outreach. Talk with Career Services about gaining internship positions for students. Marketing to improve enrollment numbers.	5/26/2020 2:08 PM
14	More detailed PD plan for Lead and connecting PD to adjuncts.	5/22/2020 3:06 PM
15	Continue providing applied learning experiences for students. Reach out to other departments for help with program development, recruitment efforts, and additional professional development opportunities.	5/19/2020 10:41 AM
16	Develop Recruitment incentives that attract out of area students	5/19/2020 8:33 AM

Q16 Please enter your name.

#	RESPONSES	DATE
1	Peter	6/10/2020 4:47 PM
2	Paul Breedlove	6/10/2020 11:41 AM
3	Ian Kautzman	6/4/2020 4:10 PM
4	Geoff LaHaie	6/4/2020 11:20 AM
5	David Edgell	6/4/2020 11:05 AM
6	Tom Nejely	6/3/2020 7:16 PM
7	Brad Baker	6/3/2020 5:08 PM
8	Mike Homfeldt	5/30/2020 8:46 AM
9	Tricia	5/29/2020 1:18 PM
10	Jamie Jennings	5/27/2020 4:05 PM
11	Jeanne LaHaie	5/27/2020 2:32 PM
12	Janice Silvestri	5/27/2020 1:29 PM
13	Edis	5/26/2020 2:08 PM
14	Chris Stickles	5/22/2020 3:06 PM
15	Rochelle Daniel	5/19/2020 10:41 AM
16	Rick Ball	5/19/2020 8:33 AM